Early Learning Challenge Transformation Zone

Supports to Families
Support to Early Learning and Development Programs

SAY YES
North Carolina’s Future is in Their Hands

TO EARLY CHILDHOOD!
ELC Transformation Zone Strategies

• Support to Families
  o Northeast Connects
  o Triple P
  o Community-based Literacy Program

• Supports to ELD programs
  o Supports for young children with challenging behaviors in ELD programs
  o Supports for ELD program administrators and teachers related to the health and development of young children in their programs

• Other Resources
  o Additional high quality ELD program slots for infants and toddlers
  o New part-time high quality ELD program services
  o WAGE$ supplements to retain teachers/providers who have two- or four-year degrees.
Strategy Description

• BRIEF DESCRIPTION of the strategy, including the number of children/families who can be served based on the current budget

• Parents of preschool children attend classes that teach them the importance of reading to their children. They learn how to get the most from reading aloud as well as how to use other strategies to help their children become prepared for success in school.
Theoretical Foundation

• What is the underlying theory of the strategy?

• Children from poor families are at a much greater risk of poor reading outcomes than are middle-class children.

• Storybook reading and discussion has been shown to have positive effect on vocabulary building and reading success.

• Access to books is essential to reading development.

• Parent’s role is key in early literacy development.

• Adults need to be taught using adult learning theory.
Core Components

• What are the essential elements or “non-negotiables”?

• Use of the Motheread/Fatheread curriculum and class components
• Class instruction that is learner-centered, strengths-based, and contextualized
• Use of authentic texts and content that is participatory
• Small group instruction that builds a social network among learners
• Regular, weekly meetings
• Books for parents to read in class check out/own
Fidelity

• Currently, how do we verify that the strategy is being used “as intended” or in a high quality way?

• Evaluation and Observation
• Local leadership
• Ongoing technical assistance
Training

• What training is needed? Who can do the training?

• Motheread/Fatheread 3-day Institute provided by Motheread’s National Trainers
Coaching

• Currently, how are “practitioners” coached to use the intervention “as intended” or in a high quality way?

• Observation and feedback
• Mentoring
• Ongoing coaching and technical assistance
“Staff” Selection

• What are we learning about who should be selected to do the intervention/provide the service and how selection should occur?

• Motheread/Fatheread typically have experience with parent education and group instruction.

• Successful facilitators have come from a variety of disciplines, backgrounds, and agencies. Successful groups have been led by parent educators, librarians, Title 1 teachers, Even Start and Head Start parent educators, Reading specialists, adult educators, social workers, and leaders from faith-based organizations, local literacy groups, community agencies, and after-school programs.
Data to inform Decision-Making

• What outcomes are tracked? What data are collected that are/could be useful to decision-making of practitioners, supervisors, managers, etc.

• Parent/Child reading behaviors
• Book reading frequency
• Parent goals
• Other data that is determined by local agency
Organizational Supports

- What types of organizational/county policies are necessary to implement this intervention?
- Motheread/Fatheread classes easily fit into existing programs
System Intervention

• How does this intervention intersect with other agencies and organizations?
  
  • Training includes looking at local connections and partnerships
  • Local implementation plan is required and developed as part of the training
Summary

- For programs to work, they must build on students’ strengths and hopes. Motheread/Fatheread classes combine motivation with education so that parents will have the knowledge and skills to help their children succeed in school.