

Tigard-Tualatin School District Data Collection Calendar

Area	Three Times Per Year	Two Times Per Year	Weekly	Daily
Student Data Collection	-Screen all students	-State Test (OAKS)	-Progress Monitor students in interventions -Checkout of skills for students in interventions	-Collect behavioral data: Office Discipline referrals (ODR), Suspensions, Absences, Check-In/Check-Out point card data
Academic				
Behavior				
Area	Annually	Quarterly	Three Times Per Year	Weekly
Systems Data Collection	-Buildings review master schedules, conduct EBIS Team survey and create action plan -SW system fidelity (SET/BoQ); School Safety Survey, PBIS Self-Assessment Survey	-Teacher Observations: core instructional program by Principal -District EBIS Coach collects EBIS team process fidelity data	-Buildings review screening data	-Teacher Observations: Reading intervention by Literacy Specialist
Academic				
Behavior				
Area	Annually	Quarterly	Every Six Weeks	Monthly
Data Review	-EBIS building team functioning by District Leadership Team -Behavior and academic fidelity (PBIS survey, SET/BoQ/SSS, ODR, Team functioning fidelity data)	-District EBIS coach reviews team process fidelity data with building EBIS Team	-Grade-level teams review of students in interventions	-Observation data review between building literacy specialist and reading intervention teacher - Progress Monitoring data review between building literacy specialists and district literacy coordinator
Academic				
Behavior			-Grade-level teams review of students in intervention	-EBS team review ODR data for 80%; -District Coach and Counselors meet to review data

EBIS Team: (PBIS): (One representative from each grade level, administrator, counselor) meet monthly to review data and make plans to ensure core behavior program is in place. It is the Tier 1 Behavior Team.

Entire certified staff meets 3 times per year to examine academic screening data and make plan for strengthening the core. It is the Tier 1 Academic Team

EBIS Team: Core team members include: administrator, counselor, literacy specialist, ELL teacher, and special education representative. This core team meets with each grade level team once every 6 weeks to review progress of students in interventions for academics and/or behavior and to find students in need of interventions. It is the Tier 2 and 3 Behavior and Academic Team.

Retrain intervention program specialists each fall. EBS Teams are given time and in-service for planning in summer; Each fall, EBS Teams re-teach staff the program and Staff re-teaches students.