

Activity L6.1

Apply the Plan-Do-Study-Act (PDSA) Cycle to your work



The purpose of this activity is to provide you and/or your Team with the “space” to discuss and reflect on the components of the Plan-Do-Study-Act Cycle (PDSA) and apply it to your work.

Scenario A: Health Setting

Imagine you are in a hospital setting, and a new program is not going as intended. Give the program a name and name the stakeholders, then work through the sample PDSA.

Scenario B: Education Setting

Imagine you are a District Implementation Team, and a new literacy program in your elementary schools is not going as intended. Give the literacy program a name; name the stakeholders; then work through a sample PDSA.



Apply It Now

Program Name:

Program Providers:

Program Recipients:

Plan

How would you identify barriers to implementation? Name some measures you could use to monitor outcomes.

Do

Once barriers are identified, how might you go about alleviating them? What kinds of information, training, coaching might persons need?

Study

At what point would you have enough data to assess whether there was an impact or change?

Act

Once the problem is solved, list one strategy for communicating this information to the following stakeholders:

Scenario A (Health)	Scenario B (Education)
Nurses	Elementary grade teachers
Physicians	Building principals
Allied health practitioners	District curricula coordinators
Administrators	Literacy Coaches
Patients	School Board members
Community Members	Parents