Guidelines for Dialogue

• Be present and listen deeply
• Step up, step back
• Try both/and statements
• Use “I” statements
• Take care of yourself
• Hold confidentiality
• Identify assumptions

With thanks to The Center for Courage and Renewal and Rural Forward NC!
Facilitated Discussion

What are my personal lived experiences of privilege and discrimination?

How can implementation practice be used to amplify an equity focus?

How do privilege and discrimination manifest in the systems we work in?
Consider your personal experiences of privilege and discrimination.

How has this impacted your work in implementation?
Consider services systems you have worked in or supported.

• How do privilege and discrimination manifest in the service systems you work in?
• Which populations have more access to practices and services?
• What outcomes do you see in your service systems for specific populations?
• What issues come up when using evidence-based practices in your work, especially when it’s a community of color or indigenous people?
• How does privilege and discrimination impact implementation practice and research?

• How can implementation practice be used to amplify an equity focus?

• What changes are needed to frameworks, tools and measures of implementation science to better equip us to reduce disparities and inequity?

• What methods might implementation researchers and practitioners and agency leaders use to increase stakeholder participation in implementation efforts?
What can implementation science do to better equip practitioners to reduce disparities and inequities?